

Teaching Children in Reading Recovery

A module within the Advanced Educational Practice (AEP)
Programme

The module enables Reading Recovery teachers to maximise the benefits of their professional development during their training year. It provides the option of submitting additional course work for accreditation at M level (30 credits) to the Institute of Education through the AEP programme.

This module replaces 'Teaching of Reading Recovery' part of the former GDPS programme. It is now validated for Masters level accreditation (30 credits will be awarded for successful submissions).

The overall module aim is to develop reflective practitioners with expertise in early literacy teaching and intervention who work with children and schools to overcome literacy difficulties.

Teachers wishing to submit work for accreditation will be expected to submit a report comprising of case studies for three children taught in Reading Recovery.

The report will include:

- Introduction to case study context of Reading Recovery and the school setting (1000 words)
- Three case studies of 1000 words each, which record and critique their teaching and the learning of children experiencing literacy difficulties.
- Reflective statement on own learning (1000 words).

The objectives of the module are that teachers:

- develop their understanding of reading and writing processes
- become skilled at using a range of systematic observation techniques to assess and guide children's reading and writing progress
- become skilled at recording information about children's reading and writing development, and using that information to guide teaching
- become competent at using the specific Reading Recovery teaching procedures
- are able to design individual instruction that assists the child to produce effective strategic activities for working on text
- are able to critically evaluate their work and that of their peers
- are able to guide the series of lessons and report regularly on the operation of Reading Recovery in their schools

For further information please visit following: http://www.ioe.ac.uk/study/masters/PMM9_AEP9IM.html

Application for this module should be made using the online registration system supported by UKPass (see link above).

If you have any questions or queries, please email readrec@ioe.ac.uk or call 020 7612 6585.

Further credits towards a Masters Degree can be obtained through:

- Submission of a portfolio of evidence within the Reading Recovery in Primary Literacy Leadership (RRiPLLe) Programme.
- Study of further modules within the AEP programme.
- Credit transfer to Masters programmes within other institutions.